

Test of Language Competence-Extended (TLC-E)

Availability	Please visit this website for more information about the instrument: PLEASE CLICK HERE FOR MORE INFORMATION
Classification:	Supplemental
Short Description of Instrument:	<p>The Test of Language Competence-Extended (TLC-E) is used as a test of pragmatic language use and also a screening composite. The test is used to assess an individual's ability to perceive, interpret and respond to the demands of a conversation. Sub-tests include the following: Ambiguous sentences, listening comprehension, making inferences, oral expression, recreating speech acts, figurative language and memory (supplemental test).</p> <p>Appropriate for children 5-18 years of age. Level 1 of the measure is for ages 5 - 9 and level 2 of is appropriate for ages 9 – 18.</p>
Scoring:	Standard scores for subtests (M= 10; SD = 3) and the composite (M = 100; SD = 15), raw scores, age equivalent scores and percentile ranks are given.
References:	<p>Wiig, E., and Secord, W. (1989). Test of Language Competence (Expanded ed.). Psychological Corporation: San Antonio, TX.</p> <p>Dennis, M., and Barnes, M. (1990). Knowing the meaning, getting the point, bridging the gap, and carrying the message: Aspects of discourse following closed head injury in childhood and adolescence. <i>Brain Lang</i> 39, 428-446.</p> <p>Hallett, T. (1997). Linguistic competence in pediatric closed head injury. <i>Pediatr Rehabil</i> 1(4), 219-228.</p> <p>Towne, R., and Entwisle, L. (1993). Metaphoric comprehension in adolescents with traumatic brain injury and in adolescents with language learning disability. <i>Lang Speech Hear Serv Sch</i> 24, 100-107.</p> <p>PsychCorp/Pearson/Pearson Education, Inc. Test of Language Competence – Expanded Edition (TLC – E). Retrieved on July 11, 2012, from PLEASE CLICK HERE FOR MORE INFORMATION</p>